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UNITED STATES DISTRICT COURT
NORTHERN DISTRICT OF CALIFORNIA
BEFORE THE HONORABLE EDWARD M. CHEN

IN RE TESLA, INC. SECURITIES LITIGATION)
) No. C 18-4865 EMC
)
) San Francisco, California
) Wednesday
) January 4, 2023
) 10:00 a.m.

TRANSCRIPT OF ZOOM VIDEO CONFERENCE PROCEEDINGS

APPEARANCES:

For Plaintiffs: LEVI AND KORSINSKY
1101 30th Street, NW
Suite 115
Washington, DC 20007
BY: NICHOLAS I. PORRITT, ESQ.
ELIZABETH K. TRIPODI, ESQ.

LEVI & KORSINSKY LLP
75 Broadway
Suite 202
San Francisco, California 94111
BY: ADAM M. APTON, ESQ.

For Defendants: QUINN EMANUEL URQUHART & SULLIVAN LLP
865 South Figueroa Street
10th Floor
Los Angeles, California 90017
BY: MICHAEL T. LIFRAK, ESQ.
ANTHONY P. ALDEN, ESQ.
MATTHEW A. BERGJANS, ESQ.
WILLIAM C. PRICE, ESQ.

(APPEARANCES CONTINUED ON FOLLOWING PAGE)

Reported By: Debra L. Pas, CSR 11916, CRR, RMR, RPR

Official Reporter - US District Court

Computerized Transcription By Eclipse

Debra L. Pas, CSR, RPR, RMR, CRR
Official Reporter - U.S. District Court - San Francisco, California
(415) 431-1477

1 **APPEARANCES: (CONTINUED)**

2 **For Defendants:** QUINN EMANUEL URQUHART & SULLIVAN LLP
3 51 Madison Avenue
4 22nd Floor
5 New York, New York 10010
6 **BY:** **ALEXANDER B. SPIRO, ESQ.**
7 **ELLYDE R. THOMPSON, ESQ.**

8 QUINN EMANUEL URQUHART SULLIVAN
9 555 Twin Dolphin Drive
10 5th Floor
11 Redwood Shores, California 94065
12 **BY:** **KYLE K. BATTER, ESQ.**

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1 Wednesday - January 4, 2023

9:56 a.m.

2 P R O C E E D I N G S

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4 **THE CLERK:** This Court is now in session. The
5 Honorable Edward M. Chen presiding.

6 Court is calling the case In Regarding Tesla, Inc.
7 Securities Litigation, Case No. 18-4865.

8 Counsel, please state your appearance for the record
9 beginning with the plaintiff.

10 **MR. PORRITT:** Good morning, Your Honor. Nicholas
11 Porritt of Levi and Korsinsky on behalf of the plaintiff and
12 the class. With me is Adam Apton and Elizabeth Tripodi.

13 **THE COURT:** All right. Good morning, Mr. Porritt.

14 **MR. PORRITT:** Good morning, Your Honor.

15 **THE COURT:** Everyone.

16 **MR. SPIRO:** On behalf of the defendants good morning,
17 Your Honor. This is Alex Spiro, Quinn Emanuel. And with me
18 are my colleagues, several of them: Michael Lifrak, William
19 Price, Ellyde Thompson --

20 (Court reporter clarification.)

21 **THE COURT:** It's breaking up.

22 **MR. SPIRO:** I apologize. Let me try something.

23 (Brief pause.)

24 **MR. SPIRO:** Can the Court hear me now?

25 **THE COURT:** Yeah, but it's no better. Do you have an

1 alternative microphone or different input?

2 **MR. SPIRO:** I will set that up while Mr. Lifrak
3 introduces us. All right?

4 **MR. LIFRAK:** Sure. For the defendant it's Mr. Spiro,
5 myself, Alex Bergjans, Ellyde Thompson, Kyle Batter, Anthony
6 Alden, William Price.

7 **THE COURT:** All right. Thank you, Mr. Lifrak.
8 Hopefully, Mr. Spiro can get that straightened out.

9 So I wanted to -- I have a list of items that I want to go
10 through with you, and I know there have been some late filings.
11 I want to talk about the trial timing and some adjustment in
12 hours that I want to talk about in terms of the German time,
13 and a couple other things.

14 I want to talk about the voir dire process and the jury
15 questionnaires. And I want to raise the question, if I hadn't
16 already, about the issue of whether we should excuse those
17 jurors who are not vaccinated.

18 There are some Jury Instruction issues. I appreciate the
19 fact that you met with Ms. Hirsch. I have some basic questions
20 I want to raise and discuss with you. Verdict form as well. I
21 know that there have been several now versions, including one
22 that was just recently filed I want to talk about.

23 And then there are the late-filed motions regarding Heston
24 and Hartzmark, and then just a few logistical things.

25 So let me start with -- first of all, with the timing. We

1 are going to convene on the 17th for jury selection. I do want
2 to set a date before that where we can go over the
3 questionnaires. We're expecting to get the questionnaires back
4 by the 10th so that you can do your spreadsheets and look at
5 them.

6 My process is for us to look at those and then convene,
7 and it could be by remote, sometime before the 17th and go over
8 the questions, the survey responses, and determine whether
9 there are folks that are simply clearly not in a position to
10 serve as jurors in this case because of hardships or travel or
11 other reasons where it's not even worth voir diring them.

12 And I find that there are often people like that we can
13 agree in advance. And, therefore, when we get the group in on
14 the 17th, there would have been a bit of pre-screening,
15 pre-clearance, and we can really focus in on people and not
16 sort of diffuse our time on people who are highly unlikely or
17 clearly unlikely going to make it. So I need to set that up,
18 but that's the process. We'll go through that.

19 Then on the day of the trial, we will spend some time voir
20 diring. We are going to call in -- we're going to send out as
21 many as 200 questionnaires. A lot more than we normally would,
22 partly because of health concerns with the flu and COVID rates
23 the way they are. And given the notoriety of the participants
24 in this trial, we want to cast that net fairly widely.

25 And so how many we'll have that actually come in, we'll

1 have to see after we do our vetting prior to the 17th, but we
2 may have to do this in possibly two sessions. I hope not.

3 My intent right now is to use the larger ceremonial
4 courtroom to do the voir dire. I do try to maintain some
5 social distancing, so we don't pack everybody in there. And
6 we'll see what we can do. I think we can probably fit 100
7 people in there, 100 prospective jurors fairly easily and still
8 maintain some social distancing and, hopefully, we can derive a
9 jury from that.

10 My plan, and I'm going to tell the prospective jurors
11 that they should plan on spending the full day on that first
12 day, on the 17th, because it may take a couple sessions. And
13 if we are fortunate enough to get through fairly quickly and we
14 have time left, I want to get started. So you should be
15 prepared to start with your opening statement on the 17th if
16 voir dire proceeds efficiently and quickly and we have a couple
17 hours at the end of the day, but I want to use the entire day
18 for that.

19 I also want to go to 2:00 o'clock instead of 1:30. I have
20 been doing this more recently. Partly because -- because we
21 are situating jurors in another courtroom as their jury room
22 and not right in back because our jury rooms, as you may know,
23 are really small and not ideal at all, and it takes logistical
24 time to get in and out, back and forth. And given the -- the
25 desire to get this case completed by the third week, I'm going

1 to add an extra half hour each day to give us -- make sure that
2 we have enough hours to get this done. So the trial days will
3 run from 8:30 to 2:00 o'clock, instead of 1:30.

4 On the 30th, which is January, January 30th, which is a
5 Monday, I have a Ninth Circuit meeting that I'm going to
6 attend. I'm actually going to miss most of that meeting, but
7 I'm going to take the 30th. We'll be dark that day. Which is
8 another reason why I wanted to go until 2:30 because I'm hoping
9 to make up some time.

10 And so, but we're back on the following day, on the 31st,
11 and the 1st and, if necessary, on February 3rd. But if the
12 hours go and we can get a start on the first day, I'm hoping we
13 can get to the jury by the 1st, by Wednesday, which means that
14 they get the case by Wednesday.

15 If they opt to come in on a Thursday the 2nd, they can do
16 that. Even though we don't have trials on Thursdays, I always
17 tell the jurors that once it's in their hands, they set the
18 hours. If they want to work, you know, into the evening, if
19 they want to work on days that we would normally be dark, they
20 are welcome to do that.

21 So my hope is that we get this to the jury by the 1st.
22 That's the target date. So that's the scheduling.

23 I will also note that if we're getting close and if the
24 jury is able, Friday the 27th I don't have anything in the
25 afternoon that requires a hearing. We could devote -- provided

1 the jurors are available, we could get some hours in on the
2 27th of January. So you should keep that day open and don't
3 plan to do something in the afternoon just in case we need
4 those extra hours.

5 Any questions so far?

6 **MR. PORRITT:** No, your Honor.

7 **MR. SPIRO:** No, your Honor.

8 **THE COURT:** And so the timing of the questionnaires,
9 we will get those -- like I said, the jury administrator is
10 hoping to get that to us by the 10th so you've got plenty of
11 time to look those over.

12 We should set a date prior to the 17th where we can get on
13 Zoom and discuss what we have seen, whether there are folks
14 that we can relieve of the burden of coming in and give us a
15 more productive pool. We could do it Friday morning. I have
16 Friday morning on the 13th.

17 Does that work with counsel?

18 **MR. PORRITT:** That works for plaintiff, Your Honor.

19 **MR. SPIRO:** And defendants.

20 **THE COURT:** All right. Why don't we plan on 9:00
21 o'clock on the 13th. We'll do this by remote.

22 By then you'll have had a couple days to go over all the
23 questionnaires, and we can see if there are some that are --
24 some of those jurors that could be excused. And then we need
25 to let the jury administrator know by the afternoon so we can

1 give them notice, give people notice basically don't come in.
2 So that will work.

3 Okay. I'm getting feedback. I don't know if it's yours,
4 Mr. Spiro. Oops, what happened?

5 (Mr. Spiro exits the conference.)

6 **MR. LIFRAK:** I think he's trying to fix his audio
7 connection. He'll be right back.

8 **THE COURT:** Okay. Yeah. Maybe he can fix it in a way
9 that -- we're getting a secondary feedback. Maybe he could use
10 his phone or something.

11 **MR. BATTER:** Your Honor, if I could suggest. I think
12 that's what he was doing. He had audio on his phone and video
13 and it was duplicating.

14 So if he has patchy internet service, if I could suggest
15 maybe he appear via video, but then mute himself and use his
16 phone for audio if there's a way to do that.

17 **THE COURT:** Yeah. All right. We'll expect him back
18 shortly and we will catch him up.

19 So let me ask the question. I don't recall now -- I've
20 got so many trials and have done so many pretrial conferences,
21 I can't remember whether we discussed the question of the
22 vaccination requirement, which is something that I've done --

23 (Mr. Spiro rejoins the conference.)

24 **THE COURT:** Can you hear us, Mr. Spiro?

25 **MR. SPIRO:** I can, thank you.

1 **THE COURT:** Good, good. Okay.

2 The question I was just beginning to raise is the issue of
3 the vaccination requirement. We've worked through that in both
4 criminal and civil trials.

5 Fortunately, in the Bay Area, if you apply, let's say,
6 regardless of booster status, just a vaccination status, there
7 is a very high percentage of people, at the end of the day it's
8 usually just a handful, small handful of people who either
9 decline to state or are not vaccinated. If you add a booster
10 requirement, at least one booster, then you lose another five,
11 ten percent. But it's a very low percentage.

12 But there are folks who decline to state and who are not
13 vaccinated or are not vaccinated. And I have found that the
14 jurors who are selected are much more comfortable once we go
15 through the whole litany of all the protocols, including the
16 vaccination requirement. People who have risk conditions or
17 live with people who have risk conditions are much more willing
18 and comfortable serving when they know that their fellow jurors
19 are vaccinated. I will say that there are also court staff who
20 are in high risk situations and, obviously, they feel more
21 comfortable, too.

22 So I've also looked at it in term of any demographic
23 impact and in all the cases that I've done so far, probably
24 four of them, four or five, we've not seen any noticeable
25 differential disparate impact on any demographic group, whether

1 gender -- at least by gender or race.

2 So I did want to raise that with you and get your
3 thoughts.

4 **MR. SPIRO:** Yes, your Honor. Again this is Alex Spiro
5 on behalf of the defense.

6 I appreciate the Court's comments and concerns and,
7 obviously, health and safety is important, but we would need a
8 bit of time to discuss that internally.

9 I do have concerns in this case regarding demographics and
10 the jury pool, given Mr. Musk's and the media's coverage in
11 San Francisco. Those concerns are very serious. And I'm
12 reticent to do other things at this moment, or certainly on the
13 fly, that could even further alter the jury pool, which I'm
14 already deeply concerned about.

15 **THE COURT:** All right. What about on the plaintiff's
16 side?

17 **MR. PORRITT:** Your Honor, I think -- this is Nicholas
18 Porritt. I appreciate the Court raising it.

19 I think we would be comfortable. I think the -- we would
20 be comfortable maintaining the Court's experience on having a
21 vaccination and booster requirement.

22 I think it would probably net net. You know, if it makes
23 the jury to appear comfortable, I think that will be more
24 beneficial and lead to a better trial and better selection of
25 jurors than if we allow in -- than allowing in the unvaccinated

1 or the unboosted. So we would certainly have no problem
2 including that requirement.

3 **THE COURT:** Okay. Well, let's do this. Why don't --
4 Mr. Spiro, if you would talk to your team and your client and
5 see what you think and get back to me if you have a position.

6 If we can't come to an agreement, then I will probably
7 make a decision, or we can look at it once we get the
8 questionnaires and maybe that's -- maybe that's what you'll
9 want to do, is look at the questionnaires and then after you
10 see how the demographics and the numbers play out, because if
11 you see that it's, you know, five percent, eight, nine,
12 ten percent of the people would be excluded and we don't see a
13 demographic pattern, which typically is the case, you know,
14 that may inform your position.

15 So I'm going to leave that question open for now. If you
16 decide, if your client is willing to stipulate, if you could
17 indicate that to us as soon as you can. That way we can
18 actually filter out and apply that filter to the -- to the
19 questionnaires so, you know, we don't have to -- that will make
20 it more efficient.

21 **MR. SPIRO:** Understood.

22 **THE COURT:** Okay. I will also tell you in advance, as
23 you consider your options, that the research I've done and the
24 orders that I've issued, I have found that on a constitutional
25 basis it's very unlikely that though vaccination status would

1 constitute a distinctive group, quote/unquote, in the community
2 within the meaning of the Sixth Amendment, I think Courts have
3 held that in those with certain philosophical views, et cetera,
4 et cetera, are not distinctive groups as would, for instance, a
5 racial group or a gender group might be.

6 I think the case law is clear on that, and I will say that
7 I've yet to find a case that's said that excusing unvaccinated
8 individuals violates the Sixth Amendment. In fact, almost all
9 the cases that I have found, unless I missed something, have
10 ruled to the contrary.

11 In any event, like I said, I will await word from the
12 defense; and if I need to, I will reserve this question until
13 we look at the actual questionnaires that come in and see what
14 that's like.

15 Okay. So let's talk about Jury Instruction issues.
16 Again, I appreciate the fact that you've met with my Law Clerk.
17 I think that was helpful and productive.

18 Oh, one more thing I will say about the protocol. I
19 appreciate your stipulation that you've reached with regard to
20 the witness and exhibit disclosure consistent with my 48-hour
21 rule and your refining that. I think that's fine.

22 The only thing I'm going to change is that I'd like the
23 response to any objection by 3:00 o'clock, not 4:00 o'clock,
24 because I -- I need time and I don't want to have to commit
25 myself to working evenings every trial day.

1 So I know that puts a little bit of a time crutch on you
2 because you're in trial until 2:00 o'clock, but you have teams.
3 So I'm going to require -- I'm going to accept your
4 stipulation, but change the response time from 4:00 o'clock to
5 3:00 o'clock.

6 I would also like you to present your objections in a
7 table format, much like you did on the bellwether so that, you
8 know, I can see what the exhibit is, the sponsor or the
9 purpose, et cetera, et cetera, the objection, the response, in
10 some kind of a matrix form that allows me to rule on it more
11 quickly as well. So if you could do that in that table format,
12 I would really appreciate that.

13 **MR. SPIRO:** Your Honor, one issue just going back a
14 second to the juror questionnaire issue.

15 **THE COURT:** Yeah.

16 **MR. SPIRO:** It is just simply, would the Court, given
17 the complexities of the case, given the jury pool concern I
18 raised, given the high profile nature, consider additional voir
19 dire time for the parties?

20 I found in cases such as these -- and this case has unique
21 issues. You know, Your Honor points out case law regarding a
22 Sixth Amendment. We've certainly never seen that law
23 overlapped onto a case quite like this one.

24 And all I would simply say is I think certainly the
25 defense is requesting additional time for voir dire. We don't

1 think the current amount of time is adequate. And if we know
2 that information now, it can better inform some of our planning
3 preparation and our answer to Your Honor's question.

4 **THE COURT:** Yeah. I was -- I can't remember what I
5 did. Did I set forth a specific time frame on voir dire?

6 **MR. SPIRO:** Fifteen minutes. And, Your Honor, when
7 we -- you know, when I was a prosecutor, we used to try, you
8 know, DNBY trials. We used to get the 15-minute clock. And I
9 would simply say it's a bit more complicated and a bit more
10 complicated at the posture in which this case finds itself, and
11 so we would be asking for more time than that.

12 **THE COURT:** And that's the standard. You're, right.
13 In this case I was planning to give you more time.

14 What I intend to do is I usually -- once we get the jurors
15 in, I would conduct the hardship voir dire. I will lead that
16 discussion.

17 Once we get to the for cause and attitude stuff, I changed
18 my practice, and basically with the questionnaires I'm going to
19 turn that over to you all and I'm going to give you more time.
20 You know, half an hour, maybe a little longer, depending on how
21 it goes. Depending how big the pool is. If we get 120 people
22 in that room -- you know, normally for 50 people, 60 people I
23 give you 30 minutes, maybe 40 minutes to go through each side.
24 If we have 120 people in there, I'll extend that.

25 I understand your point, and this is an important case,

1 and I think each side will want to explore attitudes. You will
2 have the benefit of the questionnaire, of course, and I did --
3 I think I kind of invited comments so that you would have a
4 basis to start your voir dire. So you'll have something to go
5 on. But it will be longer. You know, I would say a half hour
6 to 45 minutes.

7 **MR. SPIRO:** Understood. Thank you.

8 And just so I understand the Court, when you say sort of
9 the way in which the parties get to be involved in the process,
10 can you just explain a little bit what you mean by that? We
11 address the panel one at a time or do you mean up at the bench?

12 **THE COURT:** Okay. So I -- I'll conduct from the bench
13 and a lot of it will be essentially follow-up on hardships
14 based on the questionnaires that identify people who have, you
15 know, child care issues, work issues, et cetera, et cetera. I
16 want to inquire into that to see whether there's really a basis
17 or not.

18 I will then hand it over to the attorneys, who you can --
19 from the podium, from your counsel table whatever, I'll let you
20 conduct voir dire.

21 During COVID times, we used to -- at the height we would
22 have a central or two microphones and ask -- try to ask all
23 your questions of juror number one and before you go on to
24 number two rather than having people step all over each other
25 and say "raise your hand," you know, and then start calling on

1 people and having a lot of movement.

2 We've since gone back to the roving microphone, wireless
3 mic. So I'm not going to structure that. So if you want to
4 ask individual questions at targeted prospective jurors based
5 on the questionnaire, you can do that. If you want to ask
6 open-ended questions and show of hands and then follow up, you
7 can do that. It does take a little longer.

8 You know, I prefer to not have that microphone circulate a
9 lot just for health reasons and for timing.

10 I don't know, Vicky, will we have two mics, do you know?

11 **THE CLERK:** Your Honor, I'm not sure. I have an email
12 regarding that.

13 **THE COURT:** Okay. If we can get two mics, that will
14 be a lot easier. Especially if we have the ceremonial
15 courtroom. It may take forever to move the mic.

16 So if you're just mindful of just the logistics, but it's
17 however you want to do it. The floor will be yours. Okay?

18 **MR. SPIRO:** Thank you.

19 And it depends, I guess, on the panel size, how many you
20 pull into the box at a time, the ones that you would be
21 addressing; or do you have a standard, you know, I call 24 into
22 the box and that's who you address at first.

23 **THE COURT:** I am -- normally if I don't have, you
24 know, 200 people, I -- I would allow to you voir dire the
25 entire room and not just use the box, because I will take all

1 the challenges at once.

2 If we do it in two groups, then we'll have to take the
3 tranches, and you exercise your challenges for the first
4 tranche and the second tranche; but I don't use the box in that
5 method. I use the whole room.

6 Now, one advantage you will have, you will have the
7 list -- let me explain this. You will have the jury list,
8 the -- my judge's list. So you'll know the order of people.
9 And whoever is left surviving after for cause, hardship,
10 peremptory challenges, it's numerical. One, you know, take it
11 from the top. So at least that's the -- each tranche, you
12 know, we're going to do that.

13 So it's going to be numerical. So you can prioritize
14 where you're going to focus in. We will have people in the
15 box, or actually in that courtroom we have two boxes. I don't
16 know if we're going to use both, but you can gauge for yourself
17 where you want to spend your time.

18 **MR. SPIRO:** Understood.

19 **THE COURT:** Yeah, yeah. So I no longer keep secret
20 the order.

21 **THE CLERK:** Excuse me, Your Honor. There are two
22 mics.

23 **THE COURT:** All right. That will help. And we are
24 going to use the ceremonial courtroom; correct?

25 **THE CLERK:** Correct.

1 **THE COURT:** Good. Good, good, good.

2 Let's see. Did I have any other comment? I think that's
3 the only comment I had on that.

4 Oh, one question about the protocol for disclosure in
5 advance. If you're going to disclose the witness who is
6 appearing by video, I take it that disclosure will include the
7 clips, the exact segment that is going to be played.

8 The only question I have is if I get your objections and
9 response objections at 3:00 and, you know, I -- I don't get out
10 a ruling on the objections until in the evening or first thing
11 in the morning, will you -- are you all in a technical position
12 to do the editing and slicing and cutting on fairly short
13 notice? I assume you are.

14 **MR. PORRITT:** I'm going to answer and say I would hope
15 so, Your Honor.

16 **THE COURT:** All right. All right.

17 **MR. PORRITT:** But I'm not prepared to make a
18 representation or warranty that that's the case.

19 So we will check on -- we will check with our tech people
20 to see how long they need and how quickly they can make edits.
21 Then if it turns out they need more time than the current
22 schedule allows, then we will talk to defense counsel and
23 perhaps propose a revised protocol that would allow for that.

24 **THE COURT:** All right. All right. I just want to
25 make sure that, you know, there is enough time there for you to

1 do logistically what you need to do after you get my ruling.

2 **MR. BATTER:** The timing won't be a problem for
3 defense, Your Honor.

4 **THE COURT:** All right. Good.

5 **MR. SPIRO:** Can I ask a follow-up question on depo
6 designations?

7 **THE COURT:** Yes.

8 **MR. SPIRO:** Does the Court have a preference for how
9 the Court wants those to proceed? Different judges have
10 different habits. Chronologically one side plays one
11 designation, the other side plays another. I don't know if the
12 Court has a system by which the Court prefers to do that.

13 **THE COURT:** So you're talking about if there are
14 issues of -- you mean on cross? You mean different -- how we
15 would arrange the direct and the cross?

16 **MR. SPIRO:** Yes, your Honor. Exactly. Yes. To
17 over-simplify, that's basically what I'm saying, yes.

18 **THE COURT:** My process is to make it as simple and
19 coherent as possible for the jury. It seems to me rather than
20 chopping it up and, you know, pretend there's going to be
21 cross, let's just play it chronologically through. That would
22 be the default, unless there is good reason to make it more
23 coherent. If for some reason there is a better way of doing
24 it, but it seems to me that's the natural progression.

25 **MR. PORRITT:** That is how we assumed it would be

1 working, Your Honor. We think that would be the best approach,
2 otherwise it will be very hard to follow in places.

3 **THE COURT:** Yeah. All right. So, yes. My preference
4 is to as smoothly as possible, probably the chronological
5 sequence as it naturally appears, rather than chopping it up
6 into, you know, direct and cross and redirect and that sort of
7 thing. Okay?

8 Let's talk about one of the issues -- a couple of issues
9 that I want your guidance on. And what I'm going to do is get
10 out my proposed set of instructions. I like to generally do
11 this pretrial so you know what the instructions look like
12 before you start your openings.

13 I will -- after hearing your comments and what we
14 discussed today, hopefully, within the next two days get out a
15 preliminary -- my proposed set of instructions, and then give
16 you a couple of days to get your comments, and then -- and
17 issue is kind of a final set, knowing "final" means it's
18 subject to change during trial and this sort of stuff or other
19 developments.

20 But I want to get your thoughts on a couple of major
21 issues. One of them is in the pretrial statement about --
22 early on, the opening instructions, short set of instructions I
23 give at the outset of this case, the debate about how much we
24 should talk about this Court's findings and how much we should
25 pre-instruct on the elements of the claims so that the jury

1 knows what the issues are in this case; that at least they are
2 not the issue of -- they don't need to decide the issue of
3 falsity, but they do need to decide the issue of materiality.

4 On scienter they don't need to decide on recklessness, but
5 they do have to decide on knowing.

6 And I want to hear -- and part of that may turn on how
7 much you are going to cover in your openings, because if you do
8 a good job in your openings and you set up -- and you frame it,
9 then that takes a little bit of heat off of the instructions.

10 On the other hand, I have had cases where, frankly,
11 counsel did not cover the elements very well, did not frame it
12 very well and I didn't give pre-instructions on the law, and I
13 got comments from the jury back that, well, we didn't know what
14 this case was about until about halfway through. And we don't
15 want that to happen in this case.

16 So I want to get your thoughts about sort of how much
17 pre-instruction on the law and the issues sort of not at issue
18 and that are at issue should be highlighted.

19 I'll start with the plaintiff.

20 **MR. PORRITT:** Well, thank you, your Honor.

21 You know, obviously, we submitted a proposed summary which
22 we thought reached the right, appropriate level. So we think
23 some preliminary instruction on the basic elements of what a
24 10(b) (5) claim is will be helpful.

25 And we also think some preview of the Court's rulings on

1 summary judgment, what you found and what you didn't find,
2 would also be helpful.

3 I don't think it should be, you know, lengthy. Obviously,
4 nothing approaching what you will do for your closing, you
5 know, pre-deliberation Jury Instructions, but we do think
6 something will be helpful.

7 This is a complex case. It's not intuitive. It's not
8 something that many of the jurors will be familiar with. And I
9 think it would help.

10 And, yes, we can present it in openings, but they will
11 have two competing versions of that, from myself and from
12 defense counsel. And I think sort of having it from the judge
13 as a sort of -- you know, as a referee setting the basic ground
14 rules would be helpful.

15 **THE COURT:** Let me ask on the defense side. I know
16 there is the concern about putting the imprimatur of the Court
17 too early and having an undue influence on the jury. You
18 addressed that by part with the alternate that was suggested,
19 and that is just neutral terms. Don't say anything about the
20 Court, but JUST say "you are assume that" or, you know,
21 something along those lines.

22 If that's the case, wouldn't it be helpful for the jury to
23 know at the outset what are the issues they are supposed to be
24 focusing on? There is probably about four or five key issues.

25 **MS. THOMPSON:** Good morning, Your Honor. Ellyde

1 Thompson.

2 Our position is that no instruction on the rulings from
3 summary judgment should be given at all. I think Your Honor
4 understands that.

5 But if anything is given, one, it should not have the
6 imprimatur of the Court, but, also, it should not be given
7 until closing, and that's primarily because it risks the jury
8 disregarding testimony on these issues that go to materiality
9 and material falsity as opposed to factual or -- factual or
10 literal falsity and as to knowledge.

11 And, of course, for the director defendants, there is the
12 possibility of the good faith defense, the absence of scienter.
13 So there is a risk of confusion there as well.

14 The Court's summary judgment order and clarification made
15 very clear that materiality, material falsity, had not been
16 decided and that the -- of course, our position is that
17 scienter is only as to a material misstatement. There is no
18 scienter if it is only as to --

19 **THE COURT:** That I will -- I understand that
20 statement. I reject it. I think you're wrong. So you're not
21 going to win on that one.

22 **MS. THOMPSON:** Understood, Your Honor.

23 And so our -- regardless, I think it leads to confusion by
24 the jury as to what it is that they are supposed to be paying
25 attention to, they are supposed to be deciding.

1 If they are ignoring everything as to materiality because
2 they think it falls within the rubric of literal or actual
3 falsity, then giving that instruction at the start of the trial
4 could end up confusing the jury rather than alleviating
5 confusion or focusing the jurors in on the issues that they
6 need to decide.

7 **THE COURT:** You think that would be so even if the --
8 that preliminary instruction said: You're not supposed to
9 consider X, but you are -- the issues that you do need to
10 decide are state of mind and knowledge or not of the
11 defendant's absence of scienter or good faith, et cetera, on
12 the other defendants, the materiality of the statements, which
13 you are to assume to be false.

14 Why -- if that's given as well, wouldn't that help them
15 actually focus rather than confuse them?

16 **MS. THOMPSON:** No, your Honor. I don't think it would
17 help them. It would essentially -- you know, for a few
18 reasons.

19 One, because as your Honor just said it, you're to assume
20 they are false. The jurors, until we get to argument and
21 instruction on material misrepresentation, may not know the
22 distinction between false and materially false, and I think
23 there is a huge risk of confusion.

24 In fact, I think we've seen this -- this sort of piece of
25 confusion introduced by plaintiff's in their proposed

1 instruction. We've seen it time and again misinterpreting the
2 Court's -- the Court's (audio distortion) as deciding material
3 falsity. So I think there's a very large risk.

4 But the other problem I think is that it would seem to try
5 to undermine Mr. Musk's credibility. If you're telling the
6 jurors before the trial begins, "Mr. Musk made a false
7 statement," and asking them to distinguish between a technical
8 inaccuracy, a literal inaccuracy and a material false
9 statement, it actually is allowing the jury to pre-judge
10 Mr. Musk's credibility before he even gets onto the stand.

11 **THE COURT:** It's almost unavoidable, because if he
12 starts to testify, you know, why he thought this -- you know,
13 this statement was true, and then they are later told, "Well,
14 you ever to assume it was false," it seems like they are going
15 to think, well, why wasn't I told that at the outset.

16 I mean, there's going to be objections and there's going
17 to be -- plus, what do you do about the opening statements,
18 because you can't -- you can't -- I don't think you can
19 preclude the plaintiffs from arguing that you are to assume
20 that.

21 I mean, so it's going to come out, and wouldn't it be
22 better coming out from an objective neutral source like me as
23 opposed to hearing it from counsel, its spin and then your
24 counter spin? I just -- I'm concerned that this case will get
25 off on a, frankly, confusing foot if it's not clarified what

1 the markers are at the outset.

2 **MS. THOMPSON:** Your Honor, I think even if -- I don't
3 think it would be helpful for it to come from the Court as
4 opposed to the parties. Neither party can contradict in their
5 argument the Court's prior rulings. That's very clear. I
6 think we're all committed to making sure that we abide by the
7 Court's prior ruling.

8 I think there's, also, the issue (audio distortion)
9 because regardless, regardless of whether the Court says "This
10 is from my summary judgment ruling and I have determined as a
11 matter of law," simply the Court saying "this is false," gives
12 the imprimatur of the Court. It's unavoidable.

13 We've suggested ways that can be minimized. And Your
14 Honor understands our position that it shouldn't be given at
15 all, but having it come out of the Court's mouth in an
16 instruction to the jury "this is false," is extremely
17 prejudicial to the defendants and confusing to the jurors. I
18 think it could very well make them disregard relevant testimony
19 that they think may only go to falsity, when, in fact, it goes
20 to material -- the materiality.

21 It could make them think that Mr. Musk is not credible
22 because the Court's determined he was reckless. The Court's
23 determined that he made a false statement.

24 Beyond that, I actually think in any instruction there
25 shouldn't be no use of the word "false" regardless.

1 Now, again, I have sort of a standing objection here that
2 we don't think any such instruction should be given at all, but
3 there -- even the parties have been including, as I said from
4 plaintiff, interpreting "false" or "falsity" to mean material
5 falsity. It is a problem. And you even see it, frankly, in
6 other cases in which it is -- "falsity" or "false" is used to
7 mean material falsity.

8 This case is different from other cases because there is a
9 distinction. However, it's not a distinction that the jurors
10 need to be focused on at the beginning before any party has
11 said a word, before any witness has given any testimony.

12 So defendants do object that any instruction in the
13 opening instructions as to technical inaccuracy or literal
14 inaccuracy or recklessness because it would be confusing and
15 prejudicial and would give the imprimatur of the Court.

16 **THE COURT:** Well, let me ask. I'm going to give
17 instructions on Rule 10(b) (5) and all the elements, you know,
18 material misrepresentation, scienter, reliance, causation. A
19 lot of Courts in a complicated case will read the substantive
20 instructions at the outset. So the jury has that frame.

21 And, frankly, in my interviews with jurors afterwards,
22 that is a common refrain I get. They say: Well, why did you
23 wait until the end of the case? We didn't know what we were
24 supposed to be looking for, what we're supposed to be applying.

25 So if we are going to give instructions anyway at the end,

1 why not give at least the elements of the Rule 10(b)(5) and
2 some explication of what "materiality" means, what "scienter"
3 means, what "reliance" means, what "loss causation" is. So
4 they know that there are some -- you know, what the basic
5 elements are, so they -- as they listen to testimony and as
6 they hear argument on each side, they will have a better
7 framework.

8 What's wrong with that?

9 **MS. THOMPSON:** I think that certainly is -- is less
10 concerning to us, to go through some of the basic elements.
11 Obviously, we would want to look at what it was.

12 I do also know that certainly there is a concern about the
13 length of the instructions, and we would want to make sure no
14 nuance is missed, and if they're sort of short form
15 instructions and that there's no inconsistency between what
16 they hear at the beginning and what they hear at the end.

17 But, in general, the concern would be that there would be
18 instructions given that would indicate to the jurors that there
19 are elements taken out of their consideration.

20 I'm not envisioning a way in which the Court is planning
21 to give an instruction on the law minus the Court's
22 instructions, whatever it plans to give on summary judgment,
23 that would assist the jury.

24 I think the way we set it out is sort of the elements of
25 the claim in the opening instruction, the element of the

1 10(b)(5) claim, without lengthy instructions on how to
2 determine all of those. And that's what we think is most
3 important in this instance.

4 Certainly, the parties will be focusing on certain of the
5 elements and as the evidence comes in, but I don't -- we don't
6 see, frankly, any benefit here to giving the jurors what may be
7 lengthy instructions from the closing at the outset and would
8 worry about any inconsistency between the opening instructions
9 and the closing instructions in that regard.

10 **THE COURT:** All right. Thank you.

11 Let me hear from Mr. Porritt. Do you have any views if
12 the Court were to read these, the element instructions early?

13 **MR. PORRITT:** No. I think that would be helpful, Your
14 Honor.

15 I do have a few comments to -- on Ms. Thompson's saying.
16 I mean, I think it's pretty clear they are expressing a desire
17 to essentially relitigate at trial matters that have been
18 decided by the summary judgment order. I mean, I think that's
19 been laid out very clearly by Ms. Thompson. And, obviously, we
20 object to that and we think that's entirely proper.

21 They complain that it's prejudicial, that the jury might
22 think that Mr. Musk made a false statement, factually false
23 statement with scienter. Well, he made that factually false
24 statement with scienter. Of course, that's prejudicial to
25 their client, but it's also the fact the Court has found. It's

1 not subject to dispute.

2 And thirdly, we do have a concern. We stated this at the
3 conference with your clerk. Saying that the jury should just
4 assume that the statement is false, I don't think accurately
5 states the impact or the outcome of the summary judgment
6 ruling. The Court has found that the statement is false. Not
7 that it's assumed to be false, it is false. That's what the
8 facts show. And it was made recklessly, at least recklessly,
9 by Mr. Musk. That is what the facts show. That is what the
10 Court has found.

11 So I think using assumed language, I don't think is
12 accurate and I think it really prejudices the plaintiff. We
13 would be better off in some senses showing the facts and then
14 the jury makes its own conclusion, which no reasonable juror
15 could find otherwise.

16 I think the Court's ruling is that he made a false
17 statement, rather than having simply jurors thinking that
18 they're making a decision on materiality based on an assumed
19 set of facts that the defendant and the parties have somehow
20 agreed on.

21 So that is our statement on the summary judgment. I
22 think -- we think an appropriate statement.

23 The evidence that is coming in after summary judgment
24 ruling is different, necessarily so, than the evidence that
25 would have been presented if there had been -- if you hadn't

1 denied our motion for summary judgment.

2 And the jury needs to understand that there will be some
3 evidence they will not hear as a result because the summary
4 judgment ruling has been entered.

5 **THE COURT:** All right. All right. I get your views.
6 Thank you.

7 **MR. PORRITT:** Thank you.

8 **THE COURT:** I will make a decision. I've done it
9 before. Many courts have done it. Many modern commentators
10 have also suggested, you know, that it is worth considering
11 giving substantive instructions early.

12 I understand there's a -- you know, there's a downside
13 because we don't want to say: Well, these instructions are
14 more important than others, because I give the overall
15 instruction that they are all equally important, et cetera,
16 et cetera.

17 On the other hand, if the case has some subtleties to it
18 and some complexities, there may be some justification. But I
19 will consider that. And, obviously, the form of the
20 instructions are in debate and I understand that.

21 And on that front let me ask you another major question,
22 and that is on the reliance stuff. There are reliance
23 defenses, rebuttals that can be individualized, and then there
24 are reliance responses that are class based. And this is --
25 you know, assuming the sort of fraud on the market theory, the

1 *Halliburton* factors and the basic presumption, there is some
2 tension here between trying this case on a class-wide basis
3 largely and on the reliance factor, largely relying on the
4 basic presumption, presumption or basic, subject to rebuttal on
5 that basis, on the class-wide basis, and focusing on the
6 individual -- in this case the individual plaintiff and facts
7 that are particular to that plaintiff.

8 And a number of Courts, in particular the *Smilovits versus*
9 *First Solar* case out of Arizona, which cites the *Vivendi* case
10 out of New York, which cites other cases, have dealt with this
11 and said that individual defenses to rebut the basic
12 presumption are -- should await a different stage of the case
13 and not be introduced here.

14 And so I wanted to have a discussion and to hear your
15 thoughts on that. I guess I should put the ball in the -- on
16 the defendant's court first and see what your views are.

17 **MS. THOMPSON:** Yes, your Honor.

18 I think here we should have every opportunity to rebut the
19 presumption of reliance here, and that would include something
20 that may otherwise be interpreted as an individualized basis
21 because it -- if that is something that the jury determines
22 rebuts the presumption of reliance on a class-wide basis, then
23 the jury should be allowed to determine that the presumption
24 has been rebutted based on such evidence.

25 So to us it seems like the question really is one for the

1 jury as to whether the presumption has been rebutted. If the
2 evidence relevant to rebutting that presumption is also
3 evidence that would be relevant to rebutting reliance as to an
4 individual, then it is certainly something that the jury should
5 be permitted to consider in determining, you know, reliance as
6 a whole, and specifically here, where there is a plaintiff who
7 is serving as a representative of the entire class and sits as
8 a representative of the reasonable investor. Certainly, if
9 there's something that would be individualized, but is
10 applicable to the class representative, the jury should be
11 permitted to -- to hear that.

12 **THE COURT:** And would this be accomplished -- in other
13 words, you would allow both class-based rebuttal and
14 individualized, Mr. Littleton rebuttal; correct? That's what
15 you're asserting.

16 **MS. THOMPSON:** Yes, your Honor.

17 **THE COURT:** That the -- there would be a special -- we
18 would have to have some kind of verdict form that gives a juror
19 that option? That it's possible there is not rebuttal on the
20 class-wide stuff because, you know, the way the market worked
21 et cetera, et cetera.

22 But in Mr. Littleton's case, and he shows such devotion to
23 Tesla or he had access to other information or something that's
24 sort of unique to him, that they could find no reliance on his
25 part. We would have two separate potential verdict questions?

1 **MS. THOMPSON:** Well, your Honor, I don't think that
2 was our original intent. That's not the way we proposed our
3 verdict form.

4 But it is an interesting question in that I suppose that
5 would go, of course, to class certification issues; right? And
6 we would be able to make arguments as to whether the class
7 certification is proper if the individual defendant -- I'm
8 sorry, the individual plaintiff has no reliance.

9 So I think that's something that may be worth considering,
10 but in general I think the evidence as to the class
11 representative is relevant to whether plaintiff has established
12 reliance and whether the fraud on the market presumption has
13 been rebutted. I don't think it's simply narrowed as to the
14 individual plaintiff because that plaintiff is here as a
15 representative of the class.

16 **THE COURT:** All right. Plaintiff's response?

17 **MR. PORRITT:** Well, certainly, Your Honor, we accept
18 our burden to prove at trial that the -- basic presumption,
19 that we're entitled to the basic presumption that Tesla stopped
20 trading in an efficient market. So that, obviously, is an
21 appropriate matter for the jury to decide.

22 There is the Ninth Circuit standard instruction, which we
23 think is very good and adequately states the law on that and
24 adequately frames the issue for the jury to decide.

25 Just as an aside, defendant's expert agrees the market was

1 efficient. So that's really not an issue that's at issue.

2 And some of this may be addressed when we are finalizing
3 the Jury Instruction and the verdict form once the evidence
4 comes in because a lot of what Ms. Thompson was talking about,
5 I'm not aware of any evidence in the record that suggests this
6 will be remotely presented at trial.

7 So, you know, we can engage in a hypothetical academic
8 debate here, but I really don't think, frankly speaking, this
9 is going to be an issue.

10 If they want to raise issues with Mr. Littleton, ask
11 questions about whether he, you know, relied on the integrity
12 of the market price, they can do so. I mean, defendants can do
13 so. I guess that is something that could be addressed.

14 Again, I don't think there will be any evidence remotely
15 suggesting that he didn't rely on the integrity of the market
16 price. He was deposed and nothing like that came up.

17 And in that case if there is no evidence to suggest that
18 he did not rely on the integrity of the market price, then I
19 think that's a question that does not need to be presented to
20 the jury.

21 **THE COURT:** Right. Now, I understand that. But if
22 there is enough evidence to support that, then the proper way
23 to handle that, would you agree, might be a special
24 interrogatory question that's separate from the basic
25 presumption?

1 **MR. PORRITT:** I think that's -- I mean, certainly, you
2 can -- obviously, basic itself establishes it. You can
3 establish the presumption on a class-wide basis, but individual
4 class members, including the named plaintiff, you know, may be
5 rebutted for individual class members, including the named
6 plaintiff.

7 So, yes. I can -- I don't see any other way of addressing
8 it than the way Your Honor has proposed. I just don't think we
9 necessarily need to address that now. It is something that can
10 be addressed either -- at trial, because I don't think there's
11 going to be any evidence to suggest this.

12 **THE COURT:** All right.

13 **MR. PORRITT:** It's a very hard burden for defendants
14 to prove that you don't rely -- until you have knowledge of
15 the -- you know, inside knowledge indicating that the market
16 statements were false, you knew they were false at the time,
17 that's really the only way to rebut the presumption for an
18 individual plaintiff or for an individual class member. And
19 there was simply no evidence that Mr. Littleton --

20 **THE COURT:** Right. Well, this discussion is helpful
21 because it -- I think it crystallizes the fact that there are
22 -- there could be two things going on here.

23 One is the class and the basic presumption and whether
24 that's been met, et cetera, et cetera. But there appears to be
25 room also to -- I assume he's going to be asked about this,

1 possible rebuttal or negating reliance by Mr. Littleton. And I
2 think the instructions in my mind should make that clear, and I
3 think the verdict form should make that clear. Because they
4 can find one way in one and one way in the another, you know.

5 Now, what the implication of that, whether that warrants
6 class decertification post trial, I have my doubts, but that --
7 you know, that may be. But I think we need to get the jury
8 determination on those issues.

9 **MS. THOMPSON:** Your Honor, I do just want to be clear.
10 There certainly are factors that the case law is uniformly
11 clear on rebutting the presumption on a class-wide basis.

12 We're only talking here about the rebuttable presumption
13 that in certain instances has been viewed as something that
14 would be on an individualized reliance basis. So I think we'd
15 have to distinguish that as well. And at the end of the day
16 this may end up, you know, more confusing and sort of ending up
17 with an inconsistency in the verdict form.

18 We do think that the evidence goes to the class as a
19 whole, particularly since element this is a class
20 representative. But I just want to make sure we were clear
21 that we were talking about -- there are ways to rebut the
22 presumption for the class as a whole and we're talking only
23 about those instances in which plaintiff has said, "no, that's
24 individualized, that's not class."

25 **THE COURT:** It's already in the language. I think

1 this was stipulated to.

2 "Defendants may prove by a preponderance of the
3 evidence: One, that the plaintiff didn't rely
4 et cetera, et cetera, when he purchased" -- I think
5 that's particular to the named plaintiff -- "or, two,"
6 which is the class-wide one, "the alleged
7 misrepresentation did not affect market price of Tesla
8 stock."

9 That's one way to rebut on a class-wide basis. I mean,
10 that's in the instruction. I mean, that's -- I mean, that
11 makes your point. There's a rebuttal that's particular to
12 Mr. Littleton. There's a rebuttal that goes to the class.

13 **MS. THOMPSON:** I think actually that "the plaintiff"
14 has been used throughout the instruction to mean "the class,"
15 at least the instructions that were given.

16 So maybe if we're going -- there may be a need to revisit
17 multiple other instructions if the Court is intending to
18 distinguish between the named class representative and --

19 **THE COURT:** Yeah. We may have to do that for this
20 reliance. I mean, for the rest of it it's clear, but this one
21 may be -- because of this, I think, bifurcated nature of the
22 rebuttal, that you may have to use a different terminology or
23 something.

24 I just wanted to get a sense of structure and your sense
25 of where the law is on this.

1 **MS. THOMPSON:** Sure. And certainly to the extent it
2 would be helpful to have another conference with the Clerk, I
3 think that -- that actually was helpful we hope for the Court,
4 but also the parties. We would be willing to do that at any
5 point in time.

6 **THE COURT:** All right. I may take you up on that.

7 **MR. PORRITT:** Your Honor, if I could just add one
8 other.

9 I mean, the question of individualized rebuttal -- you
10 know, rebuttal of the basic presumption for individual class
11 members, I think the case law is pretty clear that that's --
12 and *Smilovits* makes clear that that's usually addressed post
13 verdict because you're talking about just individual -- you
14 know, small numbers of the class members, if any. And I don't
15 think -- you know, there's no reason necessarily that
16 Mr. Littleton couldn't be addressed in the context of that.

17 **THE COURT:** Well, but there is no reason that it has
18 to be addressed post trial. He's here. He's being questioned.
19 We've got a finder of fact.

20 **MR. PORRITT:** Understood, Your Honor.

21 **THE COURT:** You know, I think I understand why you
22 would prefer not to, but I see a reason to do it.

23 So that's my inclination and, I may take you up on an
24 offer maybe to meet-and-confer, at least on this part of it,
25 because it's a little bit tricky.

1 The last substantive question I want to raise is this sort
2 of disaggregation of causation. Obviously, there has to be --
3 the plaintiff needs to prove that the alleged
4 misrepresentations, if they -- if so found, played a
5 substantial part in causing the injury. So that's kind of a
6 floor.

7 But that doesn't mean that, you know, 100 percent would be
8 allocated to that cause if there are other concurrent causes.
9 You get to -- in the door. You don't have to prove sole cause,
10 you just have to prove substantial cause.

11 But I do notice that the damages instruction -- I forget
12 who proposed this, but there is a proposed language that:

13 "The plaintiff also has the burden of separating
14 out the price decline, if any, caused by factors other
15 than the alleged misrepresentation."

16 So it appears to me that there should be -- the jury
17 should look at disaggregation if there are multiple causes.

18 I think the way it's set up right now is loss causation
19 states the general rule about, you know, substantial cause, not
20 sole calls. But when you get into the nitty gritty of, well,
21 how much, I think it's properly handled by the damages
22 instruction, at least if it contains what I would call a
23 disaggregation or, you know, a provision in there.

24 So I want to see if there is any disagreement with at
25 least my framework here.

1 **MR. PORRITT:** Yes, your Honor. I think -- well, so,
2 first of all, once again, we think the model instruction, which
3 we essentially adopted with a few additions, should -- is
4 adequate.

5 I think there is a danger of trying to get -- trying to
6 slice the salami too thin when it comes to these. These are
7 matters that are classically for the jury to determine. They
8 will hear all the evidence. They know that the damages have to
9 be -- they determine the damages that were caused by the
10 misrepresentation. The proposed instructions are very clear on
11 that.

12 So whether we get into what degree of scientific precision
13 is necessary to disaggregate, I think you would start getting
14 into very difficult territory --

15 **THE COURT:** Well, not that. It's not that --

16 **MR. PORRITT:** So, I'm --

17 **THE COURT:** The instruction doesn't address the
18 preciseness. There's another instruction that says it doesn't
19 have to be mathematically certain, blah, blah, blah.

20 I think the point is if there are multiple causes found by
21 the jury, they do have to get into some disaggregation.

22 Just like attribution in an infringement case. You've
23 got to figure out how much of it is attributable to the market,
24 et cetera. So you have to do some -- you could call it
25 causation. You could call it damages, but somewhere in there

1 there should be. And I think there's already some language, at
2 least as proposed, in the damages, and I -- that's how I would
3 see it.

4 As long as it's there and the jury knows that's its task,
5 if they were to find multiple factors, they need to get into
6 that.

7 **MR. PORRITT:** So I would -- I mean, we made it very
8 clear in our instruction. You may find that the jury has
9 proved that all deflation claimed by the plaintiff was caused
10 by misrepresentation, only some of it, or none of it.

11 So I think that sort of captures, I think, the jury's
12 task. And I think, obviously, this will be, one can
13 anticipate, a fairly major portion of the closing arguments on
14 both sides, which will presumably help inform the jury as to
15 their task and how they should approach it.

16 So we think what we proposed is adequate and sufficiently
17 framed the issue on the jury's task here, and we're loathe to
18 suggest to the Court to get more into directing what the jury
19 should be doing.

20 **THE COURT:** All right. Defense?

21 **MS. THOMPSON:** Yes, your Honor. We do think that
22 there needs to be a disaggregation instruction in the loss
23 causation instruction, and that it's particularly relevant here
24 because there's a leakage model.

25 It's not that plaintiff has said: Here is a specific

1 disclosure and, therefore, you know, loss causation is a
2 substantial factor. It's this, the idea of the leakage model,
3 and that is the way they are seeking to prove the loss
4 causation.

5 Here it's not sufficient to put this disaggregation in
6 damages, the damages instruction. It also has to be in loss
7 causation.

8 And I do think that the Seventh Circuit decision in
9 *Glickenhaus* goes to this point. They have to specifically
10 disaggregate within the context of the leakage model for
11 purposes of loss causation; and if they can't do that, there
12 can be no finding that they have satisfied the loss causation
13 element. So in our view it's necessary to have disaggregation
14 in the context of the loss causation instruction as well.

15 **THE COURT:** And the key language here is to prove --
16 the proposed language:

17 "To prove loss causation the plaintiff must
18 separate out any security price reaction to a
19 disclosure of allegedly concealed information from the
20 market's reaction to other information affecting
21 Tesla's security prices."

22 **MS. THOMPSON:** I'm not -- yes. I think that is in
23 accordance with what the Court said in the order on the
24 Hartzmark motion; that the Court has already recognized that
25 the law requires plaintiff to reasonably distinguish the impact

1 of the risk, the asserted risk, from other economic factors to
2 prove loss causation.

3 So because of this leakage model approach, it's necessary
4 for plaintiff to adequately distinguish the -- you know, the
5 loss purportedly caused by the material misrepresentations as
6 opposed to any other economic loss.

7 **MR. PORRITT:** And, Your Honor, we would say that's
8 adequately captured by the model instruction, which is the
9 substantial -- played a substantial part in causing the
10 inquiry -- the injury and loss that the plaintiff suffered. I
11 mean, I think that's --

12 **THE COURT:** All right.

13 **MR. PORRITT:** I don't think what Ms. Thompson
14 suggested is adding anything to that. I don't think what she
15 just said is necessarily an accurate statement of the law on
16 loss causation.

17 So I think it is better addressed in damages, as your
18 Honor thought, rather than in loss causation, but I think the
19 proposed model instruction is a fair statement of the law.

20 **THE COURT:** All right. I understand your respective
21 positions. Thank you.

22 Let me ask, I know there's a dispute about defense to
23 control personal liability, whether the Court should import the
24 failure to supervise and have internal controls, which is a --
25 a broker/seller. The cases kind of derive from the

1 broker/seller context, although there is some suggestion that
2 that should be applied more universally.

3 I understand that there's some ambiguity in the law, and I
4 will just have to make a decision on that. So I understand the
5 issues on that. I think you all have argued that previously.

6 I will take a closer look at that question.

7 The one I do want to get your clarification on is the
8 apportionment of liability. My understanding is that because
9 of the wording of the statute, any defendant that acts
10 knowingly, as opposed to merely, quote, recklessly is jointly
11 and severally liable for the entire amount of the loss;
12 correct? I mean, that's an accurate statement of the law.

13 **MR. PORRITT:** Correct, Your Honor. That's how I read
14 the statute, too.

15 **THE COURT:** All right. So the question arises: What
16 happens if the jury were to find, let's say, one defendant
17 knowingly engaged in knowing -- knowingly issued a false
18 statement and all the other elements are met. But let's say
19 two other defendants were also responsible, but their scienter
20 only reaches recklessness. So you have to do some
21 apportionment at that point.

22 So I take it that all three would be thrown into the
23 apportionment? In other words, you don't take out the person
24 who has been found to be jointly and severally liable and then
25 have a separate allocation between those who are just

1 recklessly liable. I assume, based on your verdict form,
2 that -- and other verdict forms that I have seen is that
3 everybody who's found to be liable gets thrown into that hopper
4 and gets the allocation. So even though one is jointly and
5 severally liable, they could be 30 percent liable on an
6 apportionment basis.

7 **MR. PORRITT:** I mean, they would still be 100 percent
8 liable because they knowingly violated.

9 **THE COURT:** You would be asking the jury to be part of
10 the calculus.

11 **MR. PORRITT:** Yes. I think their apportionment is
12 amongst all of the defendants. So, yes, you could have an
13 individual who was found to be a knowing violator, but was only
14 given 30 percent, say, with the another 70 percent distributed
15 amongst the other defendants. They would still be, obviously.
16 Liable for 100 percent.

17 But then there is various kind of complicated attempts to
18 recover different portions of the liability between defendants,
19 you know, once it's been paid by some and then can you have
20 contribution claims and all that sort of...

21 There's a sort of complex and I'm not sure a necessarily
22 coherent scheme set forth in the statute for that, which I'm
23 not sure has ever actually been put into place, was ever
24 actually followed through on a business example of it ever
25 being applied in practice.

1 But, yes, I think -- I think the way your Honor has
2 expressed it is correct.

3 **THE COURT:** All right. Do you agree, Ms. Thompson?

4 **MS. THOMPSON:** Yes. I think that's our understanding
5 as well.

6 **THE COURT:** Okay. So I think that is -- and your form
7 is fine. The actual wording of this, it's a little bit of a --
8 you know, sort of two circumstances is are some defendants, you
9 know, engaged in knowing violation; and if so, we need to know
10 who that is. And then are there other defendants who are
11 liable but on a reckless basis, we need to know who that. And
12 then the jury needs to be instructed then as to those -- well,
13 as to all -- assuming there are some who have less than
14 knowing, they have to engage in this apportionment exercise.

15 I may have to tweak the wording of this so it's clear how
16 they are supposed to go about this.

17 **MR. PORRITT:** Your Honor, if I may. I mean, the way
18 we presented it, which I think is consistent with the statute,
19 and as we expressed in the conference with the Clerk, it would
20 be wonderful if the Ninth Circuit could come up with a model
21 instruction on this, but it's present in every securities case,
22 but there isn't one.

23 I think it's just yes/no on knowing violation. It's
24 really the -- I think that is what the statute requires. It
25 requires a special interrogatory as to whether any defendants

1 committed a knowing violation.

2 And then separately for every defendant you need to have a
3 special interrogatory setting forth their percentage of overall
4 fault, which must add up to 100 percent.

5 **THE COURT:** Right.

6 **MR. PORRITT:** So I don't think you necessarily need a
7 designation between -- I mean, by definition if they were
8 liable and they weren't a knowing violator, they are reckless,
9 you know, deliberately reckless. We know that because that's
10 just a logical output of the legal standard. But I'm not sure
11 necessarily we need to present the question to the jury, and it
12 may end up being confusing.

13 So I think just -- I think what we suggested, which is
14 consistent with the statute, is just up/down on knowing
15 violation.

16 **THE COURT:** All right. Well, maybe the combination of
17 the verdict form it will be -- I mean, in some ways that
18 simplifies it when you see what you have to fill on it.

19 All right. I will take a closer look at that. I may
20 schedule something. Maybe it would be helpful, now that you've
21 heard my comments, to meet one more time with Ms. Hirsch and
22 see if we can iron out -- because I would rather have your
23 interactive input rather than me just putting it out there. So
24 don't be surprised if you get a call this afternoon --

25 **MS. THOMPSON:** Yes, your Honor.

1 **THE COURT:** -- to set up something.

2 Okay. So the verdict form, I will tell you this, I think
3 I have indicated this before. I favor simplicity and something
4 that approaches a general verdict form more than a detailed
5 form, let's say, breaking down every element: Do you find that
6 there was a duty here? Do you find that there was negligence?
7 Do you find that -- you know. I -- I prefer sort of the bottom
8 line.

9 Although here there are nuances that will have to be
10 broken out as there are different defendants. There are
11 different claims and all that. I will -- but the big question
12 in my mind, because I've indicated initially that on the
13 tables, that I did not -- was not favorably disposed to having
14 filled out tables. I think the defendant said that they were
15 overly suggestive.

16 On the other hand, you know, the defendants submittals
17 have tables with numbers in them. And it occurred to me that
18 -- and the numbers are the same; right? I mean, at least where
19 there are numbers, they line up based on the -- I assume the
20 expert report. Do I have that correct?

21 **MR. PORRITT:** Yes, your Honor. The difference -- so
22 we have revised our proposed verdict form taking into account
23 Your Honor's comments to take out the prefilled tables.

24 We still prefer our initial report that we -- verdict form
25 that we submitted. So it would have the prefilled tables and

1 then the difference is that plaintiff also had an opportunity
2 with defendants to construct their own table based on the
3 evidence essentially allowing for disaggregation.

4 **THE COURT:** All right. The way the defense has it,
5 they've got at least two of the tables are filled out. And
6 it's a "yes" or "no." It's kind of an all or nothing; right?
7 Either you -- the jury buys it or it doesn't. And if they say
8 "no," that's it. They say "yes," that's it. There is no sort
9 of in between.

10 It seems to me that there is -- is there any evidence to
11 support a number that's different from either "no" or these
12 numbers? Because if not, then maybe it makes sense to just
13 say: Here it is, "yes" or "no."

14 **MR. PORRITT:** Yes, your Honor. I mean, Dr. Hartzmark,
15 our expert, presents how he calculates the numbers that we
16 included.

17 So he ultimately says, "I think these effort best
18 numbers," and he explains his reasons, but he also recognizes
19 the complexity of the issue, the multiple factors involved. So
20 he's done his best in his expert -- applied his expert opinion
21 as to what he thinks is the appropriate result.

22 But he himself acknowledges -- you know, we had this
23 debate, as your Honor may recall, between the direct versus the
24 consequential impact. So, for instance, he allocates,
25 calculates the direct impact of the stock, of the Tweets on the

1 stock price for every day during the class period, which is
2 different every day, and the consequential effect. And, of
3 course, they add up to the overall number, which is what is
4 presented in the prefilled table. So that is one very clear
5 example.

6 And, of course, the jury can decide based on the evidence
7 that, in fact, you know, not 100 percent of the stock price
8 movements during the class period was attributable before. You
9 know, only 70 percent of it was or 50 percent of it or whatever
10 any other percentage between 100 percent. And then they can
11 come up with their own number that can fit in -- that could
12 place in there. Obviously, Dr. Hartzmark acknowledges that in
13 his damages methodology, so.

14 And defendants, in fact, in their rebuttal report from
15 Mister -- from Professor Vischel says I don't think all of the
16 (audio distortion) would alter the fraud on, say, August 17th.
17 Some of it was attributable to other factors, or all of it was
18 attributable to other factors.

19 So there's lots of evidence, competing evidence -- expert
20 testimony as to what exactly was responsible for the increases
21 or decreases in stock price. And the jury has to apply its
22 wisdom and come up with the number. So that is why we
23 included -- they can accept, completely accept plaintiff's
24 opinion, we think the number is complete as presented; but if
25 not, then they have the opportunity to, you know, discount it

1 down to -- down to zero, if necessary, on particular days.

2 **THE COURT:** So you would want the jury to give the
3 option of yes to these, what you would consider the hundred
4 percent numbers, the optimal numbers; or no, accept any of it;
5 or something in between, which they would then calculate if
6 they feel like they are not going to give credence to the
7 consequential impact, but only direct. Is there going to be
8 testimony that says and that number would be?

9 **MR. PORRITT:** Yes.

10 **THE COURT:** Is there something the jury could use to
11 quantify?

12 **MR. PORRITT:** Yes. Dr. Hartzmark calculates the
13 amount of direct inflation, direct impact on inflation for
14 every day during the class period on stock price. It starts
15 off at \$20.57. I think it's approximately \$12 by August 16th,
16 and then it's zero by -- on August 17. And, you know, then
17 it's differing numbers in between.

18 **THE COURT:** I see.

19 All right. Defense response?

20 **MS. THOMPSON:** Yes, your Honor.

21 Our position certainly is that there should not be two
22 alternatives; here is one that's filled out and here is one
23 that's blank. And, in fact, that the only evidence that will
24 come in is Dr. Hartzmark's testimony, which is the direct and
25 consequential combined, such that that will be all that the

1 jury has to rely upon in determining -- in determining stock
2 inflation, determining damages.

3 If Dr. Hartzmark is going to start changing his approach
4 from direct and consequential to only direct, we think that
5 there are problems with Dr. Hartzmark's methodology in which he
6 essentially is converting what in one instance he says is a
7 consequential damage to then: Oh, no. Now if you only want to
8 do direct, then this is direct damages.

9 So I think that there's -- there's a problem with
10 Dr. Hartzmark's testifying as to sort of an either/or approach
11 in that regard because it renders his methodology unreliable
12 absolutely, but that, you know, it -- I suppose if they are
13 putting forward an alternative damages based on Dr. Hartzmark's
14 methodology that is not what Dr. Hartzmark opines, the sort of
15 consequential and direct combined based on the August 7th
16 through August 17th class period, then there may be reasons.
17 And I know that there's, you know, already a pending request
18 related to Dr. Hartzmark in this regard, but that Dr. Hartzmark
19 shouldn't be allowed to testify in that regard because his
20 methodology is unreliable.

21 So there will be no reliable evidence in the record from
22 which the jury could conclude something other than what is in
23 the filled-in chart.

24 Your Honor is exactly correct, that it is -- their
25 approach is an all-or-nothing approach, and there will be

1 nothing from which a juror could determine a different number
2 of damages -- for damages to debate this. What they really
3 want to do is sort of invite the jury to make up their own
4 assessment of what damages should be, which would not have any
5 support in the record evidence.

6 So our view is that it would be most appropriate to put in
7 the chart. It's a single chart. It's filled in. It's an
8 all-or-nothing approach. If the Court determines that the
9 chart should not be all or nothing, then certainly it should
10 not be both the all-or-nothing chart and then something in the
11 alternative with a blank chart.

12 **THE COURT:** Okay. I got you. And that was my initial
13 take, in that if there is a range of, you know, more than one
14 potential answers to this, to put in numbers on one I think
15 runs the risk of being unduly suggestive.

16 But when I saw the numbers aligned, and if the parties had
17 agreed it's a binary decision -- yes, no, it's either all or
18 nothing -- then it certainly simplifies it for the jury, but it
19 sounds like from the plaintiff's perspective it's not quite
20 that simple. There are gray -- shades of gray and something
21 intermediary.

22 I think this one we'll have to wait trial. I want to --
23 you know, we'll have to see. His testimony comes out, then any
24 testimony he gives about something different, it gets excluded
25 for some reason so that the answer really is binary, then the

1 verdict form will look one way.

2 On the other hand, if Mr. Porritt is right, it will
3 probably look like blank forms.

4 But I agree with the general proposition we should have
5 both. I don't think it's appropriate to have: Here is an open
6 slate, but, by the way, you can check this box and make it
7 easy. So we'll await on that one.

8 All right. We are running out of time here. Let me just
9 ask about the -- there is the emergency motion regarding
10 Dr. Hartzmark's depo because of, I guess, some questions about
11 whether he's changed his position or is not -- that his
12 declaration in his report is not fully -- is not a full
13 disclosure.

14 **MR. ALDEN:** Yes, Your Honor.

15 **MR. PORRITT:** Your Honor --

16 **THE COURT:** Let me hear from the defense why you need
17 an additional deposition.

18 **MR. ALDEN:** Thank you, Your Honor. Anthony Alden,
19 Quinn Emanuel, for the defendants.

20 So the reason is that Professor Heston -- Your Honor's
21 final pretrial conference order allowed the plaintiff to make
22 one change to their methodology, which was to use actual
23 transaction prices to compare to but-for prices.

24 What Professor Heston then did was actually adopt a
25 different methodology. Professor Heston's report, his November

1 8, 2021 report in Paragraph 163 says that there were two
2 potential methodologies. He says one possibility is capture
3 the unique but-for price and then compare that to the
4 transaction.

5 Another is to calculate an impact quantum; i.e., the
6 dollar or percentage amount by which an option would have been
7 more or less expensive.

8 And in his opening report Professor Heston adopted the
9 impact quantum methodology.

10 **THE COURT:** What is the impact quantum methodology?
11 How does that differ from the straight comparison of
12 transaction versus but-for?

13 **MR. ALDEN:** That's a great question, Your Honor, and
14 it's a critical distinction.

15 The impact quantum method -- what the impact quantum
16 methodology attempted to do at least, we didn't obviously
17 believe it did so reliably, but what it attempted to do was to
18 say almost like an inflation or de- -- come up with almost like
19 an inflation or deflation with it. I think that's how
20 plaintiffs described it in their opposition to our Motion in
21 Limine No. 5, which is to derive an amount by which each
22 option, irrespective of the transaction price, was impacted by
23 Mr. Musk's Tweet.

24 And so whether it was an option that was -- required the
25 \$40 or \$50, for example, that option, there would be a constant

1 inflation or deflation that sought to isolate the impact of
2 Mr. Musk's Tweet.

3 In the new methodology, the out-of-pocket methodology,
4 there is -- now there is no attempt to come up with an
5 inflation or deflation ribbon, if you like. It is simply a
6 comparison between what the investor bought the option at and a
7 single but-for price. And that's a critical distinction,
8 because I can illustrate with a simple example, Your Honor.

9 Let's say one investor -- let's say the but-for price that
10 Dr. Hartzmark proposes for the call -- for call option is \$30.
11 Let's say one investor bought that option for \$40 because that
12 investor went through a broker. The broker is a sophisticated
13 trader and was able to get a \$40 price. Another investor, less
14 sophisticated, went online to -- went to a trading account and
15 bought the option for \$50. Okay?

16 Under the new methodology one investor suffered \$10 in
17 damages. Another investor who bought exactly the same option
18 at exactly the same time suffered \$20 in damages. Even though
19 the reason that the one investor suffered more damages had
20 nothing to do with Mr. Musk's Tweet. It had to do solely with
21 the fact that that investor obtained a worse price because that
22 investor happened to trade online rather than using a broker.

23 And Professor Heston testified to this, admitted to this
24 in his deposition yesterday. And we're happy to submit the
25 entire transcript. Admitted that he had changed his

1 methodology.

2 And now Dr. Hartzmark has, in fact, implemented a
3 different methodology and come up with completely different
4 numbers. And we've never had the opportunity to ask
5 Dr. Hartzmark about those numbers. We've never had the
6 opportunity to ask Dr. Hartzmark why are you posing numbers so
7 radically different than the numbers he originally came up
8 with.

9 There are investors who previously suffered -- apparently
10 suffered no damages who now do suffer damages and vice-versa.

11 And what's more, remarkably, Dr. Hartzmark comes up with
12 if you -- one applies this new methodology to before the class
13 period, Dr. Hartzmark would come up with damages.

14 So under Dr. Hartzmark's new methodology -- Professor
15 Heston's new methodology is implemented by Dr. Hartzmark,
16 apparently, investors suffered damages before Mr. Musk even
17 Tweeted. And we've never had the opportunity to ask
18 Dr. Hartzmark about why that could possibly be the case, nor
19 have we had the opportunity to argue to the Court via a *Daubert*
20 motion that such a methodology is quite obviously unreliable.
21 How could an investor possibly have suffered damages as a
22 result of a Tweet before the Tweet even came out?

23 And, you know, I know -- I know plaintiff's counsel will
24 say it was a -- just a change in a day to use. There's no
25 change in methodology. All false. And we would be happy to

1 submit Professor Heston's entire transcript where he
2 straight-out admitted this is a new methodology and he
3 straight-out admitted that there could be differences in the
4 amounts of damages simply because a person traded -- happened
5 to trade at a different price using a different methodology.

6 **THE COURT:** Can you briefly explain from your
7 perspective what the new methodology is?

8 **MR. ALDEN:** Yes, your Honor.

9 The new methodology, as far as we understand it, is to
10 take the actual, is that plaintiffs are proposing that each
11 class member would submit their actual transactive prices and
12 then that actual transactive price would be compared to a
13 but-for price that Dr. Hartzmark has -- that Professor Heston
14 has calculated and that Dr. Hartzmark adopts, and that the
15 but-for price would be compared to the class member's actual
16 transactive price and the entire difference between the two
17 would be damages, even if the reason that a person transacted
18 at a particular price, as opposed to another price, had
19 absolutely nothing to do with Mr. Musk's Tweet or any
20 purportedly corrected information, as I was trying to
21 illustrate in my example.

22 So one person happens to trade at \$50 simply because they
23 had gone on a website that gave them a worse price, they would
24 have one set of damages; whereas, another person who traded at
25 \$40, who got on -- who used a brokerage, would have a different

1 set of damages simply because they used a brokerage, which,
2 obviously, has nothing to do with Mr. Musk's Tweet or any issue
3 in this case.

4 **THE COURT:** So notwithstanding any potential flaw with
5 that analysis, it seems to me what was done is consistent with
6 what the Court ordered; and that is, not use this calculated
7 transaction price, but use real world prices.

8 You know, and I don't think anybody disagreed. I don't
9 think there was any discussion about what are the nuances of --
10 you know, it's not a perfect market. It's not like the stock
11 market where you buy everything -- everybody is paying the same
12 thing; right?

13 **MR. ALDEN:** That's true, Your Honor, except that
14 criticism didn't apply before, because before at least
15 Professor Heston was purporting to take into account what he
16 called "market noise." In fact, that's the reason he proposed
17 his original methodology.

18 **THE COURT:** Right. And you objected to it
19 strenuously, and I -- I acceded to that, saying why are we
20 constructing all these things?

21 And so anyway, I'm not sure what the new methodology -- it
22 seems like this methodology that was discussed, at least
23 acceded to by the plaintiffs -- this wasn't their preferred
24 methodology -- it was in light of my comments in response to
25 your side's objections.

1 And so I don't see -- well, so now you know what he did.
2 You're certainly free to cross-examine. You can use this very
3 example and you can do that. Why do you need a deposition?
4 I'm not sure what's new here.

5 **MR. ALDEN:** Because, Your Honor, we don't know --
6 we're not going to know what he's going to say on these new
7 numbers. I have no idea.

8 When we get up to trial and say to Dr. Hartzmark, you
9 know: Why do some investors now have damages and others don't
10 as opposed to your original methodology, or vice-versa; or:
11 Why does your methodology result in damages prior to the class
12 period? I have no idea what Dr. Hartzmark is going to say.

13 Surely, I mean, that's the very purpose of discovery, is
14 that we're entitled to know what he's going to say about these
15 new numbers before he gets up on the stand.

16 **THE COURT:** All right. Let me hear from the
17 plaintiff. Why shouldn't there be -- since -- even though you
18 may argue this was consistent with what was discussed, now that
19 he's done it, why shouldn't the defense have at least an
20 opportunity to get some pretrial cross-examination and
21 information about it?

22 **MR. PORRITT:** I mean, Your Honor, what has been --
23 there is no new methodology. All right. Let's be very, very
24 clear. And defendants keep saying that as kind of their
25 repeated refrain, but it's just every single time they say it

1 it's false.

2 It's an out-of-pocket methodology comparing a but-for
3 calculated price to initially we proposed an adjusted price to
4 take account, as your Honor noted, from noise, now using actual
5 prices, which was defendant's own proposal. So admittedly
6 nothing more than modifying the methodology to allow for
7 defendant's proposal.

8 So to my view, this is a stipulated approach at this point
9 in time in terms of using actual prices.

10 **THE COURT:** Well, let's say the approach is stipulated
11 to, or at least this is one that I've already approved based on
12 the discussions of the parties. Still, why shouldn't the
13 defendant be able to ask questions about it pretrial?

14 I mean, had this been in a report in the outset, the --
15 you know, normally you disclose. You have expert report and
16 then you get expert, you know, discovery, often to ask and test
17 the nuances and hypotheticals. So why shouldn't -- in the
18 normal course of things there would have been some depo
19 opportunity.

20 **MR. PORRITT:** There has already been examination on
21 this point, because in his deposition back in March they asked
22 Dr. Hartzmark: What would happen if the adjusted prices are
23 incorrect? And he said quite -- then and there said: You can
24 use actual prices or some other prices and, you know, the
25 methodology is the same.

1 So all of this change, one thing is -- we presented an
2 appendix where he calculated but-for prices using direct and
3 direct and consequential. Those have not changed at all. They
4 are identical.

5 Previously he subtracted them from the actual fitted --
6 adjusted actual prices. All he had done is replace the
7 adjusted prices with actual prices, which comes from data which
8 has been deemed produced to defendants over a year ago.

9 So, and then this idea that somehow people pre-class
10 period have damages. I don't know where that's coming from,
11 because that's not in his report. I think Mr. Alden just
12 seemed to have made that up in an attempt to try and get a
13 deposition where he's not otherwise entitled.

14 **THE COURT:** Well, all right. The --

15 **MR. PORRITT:** The question at deposition would be:
16 How did you subtract Number A from Number B and get, you know,
17 Result C?

18 **MR. ALDEN:** Your Honor, that's completely false. The
19 questions at the deposition would be: How did you implement
20 this new methodology?

21 Why is your appendix now completely different in form and
22 in substance to your previous appendix cited?

23 How did you come up with this -- how did you implement
24 Professor Heston's new methodology which you didn't do before?

25 Why are your damages numbers different now?

1 How can you explain the differences?

2 Which numbers are more accurate?

3 He's never had to answer any of those questions because we
4 have never had the opportunity to ask him.

5 **THE COURT:** All right.

6 **MR. ALDEN:** All we're asking for, Your Honor, is
7 literally -- you know, if Your Honor wants to limit it again, I
8 think we could use -- it would be fair to give us more time,
9 but if Your Honor wanted to limit us to an hour, I hardly see
10 what prejudice that would be to the defense -- to the
11 plaintiffs. Whereas, denying it would be extremely prejudicial
12 to us because we will have no idea what he's going to say when
13 we get into trial.

14 **THE COURT:** All right. I'm going to give you the
15 hour. I think although -- I don't think there has been a
16 change in methodology. At least this is all consistent.

17 On the other hand, in the normal course of things had he
18 done this in his -- you know, had it been the report,
19 originally there would have been an opportunity to question him
20 through a discovery deposition process; but given the limited
21 scope of this, an hour is sufficient, as you indicated, and I
22 think that's fair. So I'm going to allow a one-hour deposition
23 of this witness.

24 **MR. ALDEN:** Thank you, your Honor.

25 **THE COURT:** All right. So is there anything else that

1 we need to discuss before we reconvene just before trial starts
2 on the 13th?

3 **MR. ALDEN:** Your Honor, this is Anthony Alden again.

4 Your Honor did ask that we raise during this conference
5 the possibility of the opportunity to file another *Daubert*
6 motion. We think that we could do that in short order. We
7 think it would not be long.

8 Obviously, we would like to have Dr. Hartzmark's short
9 deposition beforehand, but if the Court is concerned about
10 timing, I think we could file something no longer than five
11 pages this week.

12 We think that there is fundamental flaws with this new
13 implementation that have not been addressed by the Court, and
14 we would like the opportunity to present them. Again, we could
15 do so quickly and we think in a short brief.

16 **THE COURT:** All right. Well, what I said was I'm
17 going to want to see a request to do so first. Even if you're
18 suggesting a five-page brief, that's going to invite another
19 answer and more briefing.

20 And so I'll give you a chance to file a two-page letter
21 asking for permission. And I'll -- you know, you're going to
22 have to do so by the end of this week because there's not much
23 time left.

24 And then I'll give the other side a day to respond.
25 Again, no more than two pages. Just a preview. And I will

1 decide whether it's worth a candle here to hear yet another
2 *Daubert* motion.

3 **MR. ALDEN:** Thank you, your Honor. Appreciate it.
4 Thank you.

5 **THE COURT:** All right. And we can handle other
6 clean-up matters on the 13th, as well as the jury selection
7 screening, too, if there's some last minute stuff.

8 I'm hoping, frankly, to not see more emergency motions.
9 Let's get this -- try to get this show on the road.

10 So I will see you on the 13th. And, again, the goal there
11 will be to eliminate those who obviously don't need to come in.
12 So that will make our process efficient.

13 In terms of logistics, I have to think twice. I have to
14 look at the room and see how many people actually show up, how
15 many we can accommodate. If we do get, let's say, in excess of
16 a hundred people, again -- although I don't use the box because
17 you have the list and I have the list, it makes sense for us to
18 concentrate on the first, you know -- I don't want to divide
19 people in tranches, but you will know that if you're -- if
20 there's juror No. 123 back there, I wouldn't spend a lot of
21 time with that. So I'm going to try to concentrate on those.

22 Because at the end of the day we want -- I think I decided
23 on two -- two more jurors, a jury of eight, maybe nine, but
24 eight is preferable because we can get them all in the box.
25 Three peremptories each. So we need -- before you exercise

1 your peremptories, we need to get to 14.

2 If we can salvage or find 14 people who can be willing and
3 able and impartial jurors in this, hopefully, we won't need 150
4 people to get that, but you never know. But I am taking them
5 from the top. So you will have the list. So, hopefully, you
6 can figure out where to concentrate your questions.

7 All right? Good. So we'll see you on the 13th. I take
8 it in terms of -- I've got to raise the question of any more
9 efforts of ADR? Is there any interest at all in talking to a
10 magistrate judge or having any further of these discussions
11 with her?

12 **MR. PORRITT:** We have a check-in scheduled for
13 tomorrow, Your Honor, which we scheduled at the end of the last
14 session.

15 **THE COURT:** That's right.

16 **MR. PORRITT:** That is in hand.

17 **THE COURT:** All right. Good. Well, hopefully, that
18 will bear some fruit; but if not, I guess I'll see you on the
19 13th.

20 **MR. PORRITT:** Very good, your Honor.

21 **THE COURT:** Thanks everyone.

22 (Proceedings adjourned.)

CERTIFICATE OF OFFICIAL REPORTER

I certify that the foregoing is a correct transcript from
the record of proceedings in the above-entitled matter.

Debra L. Pas

Debra L. Pas, CSR 11916, CRR, RMR, RPR

Sunday, January 15, 2023